



GATEWAY
INTERNATIONAL SCHOOL

GRADE 2

ANNUAL LEARNING PROGRESSION



HOW ARE GRADE 2 CHILDREN LIKE?

- It is important to know your child well. This helps you understand and relate to him/her better. It also enables you to support his/her learning in the best way he/she can learn. Following are some of the traits Grade 2 children show:



Learning from Experience - Second graders no longer rely solely on their life experiences to learn. Even so, they may have trouble imagining unfamiliar things. This means that a second grader who reads a story about a mountain can create a mental picture if he/she has seen a mountain in the past. But if he/she has no idea what a mountain looks like, he/she might have a difficult time figuring it out, even from a detailed written description.

Processing Information - Children at this age are better at processing information than they were just a year ago. They get riddles, puns and sarcasm. They can build on the things they know to understand more about them, and to make connections to new concepts. If they've been fascinated with spiders in the past, they can now study the details of a spider's anatomy, and then compare it to a praying mantis.

Worries and Pressures - Second graders now begin to care more about how other people see them. They are more likely to worry, be self-critical and show a lack of confidence in their abilities than they have in the past. The pressures of the peer group begin to take hold. Second graders enjoy being considered part of ‘the group’, and dislike being singled out. They may be embarrassed by either praise or criticism that calls attention to them, especially in front of their friends.

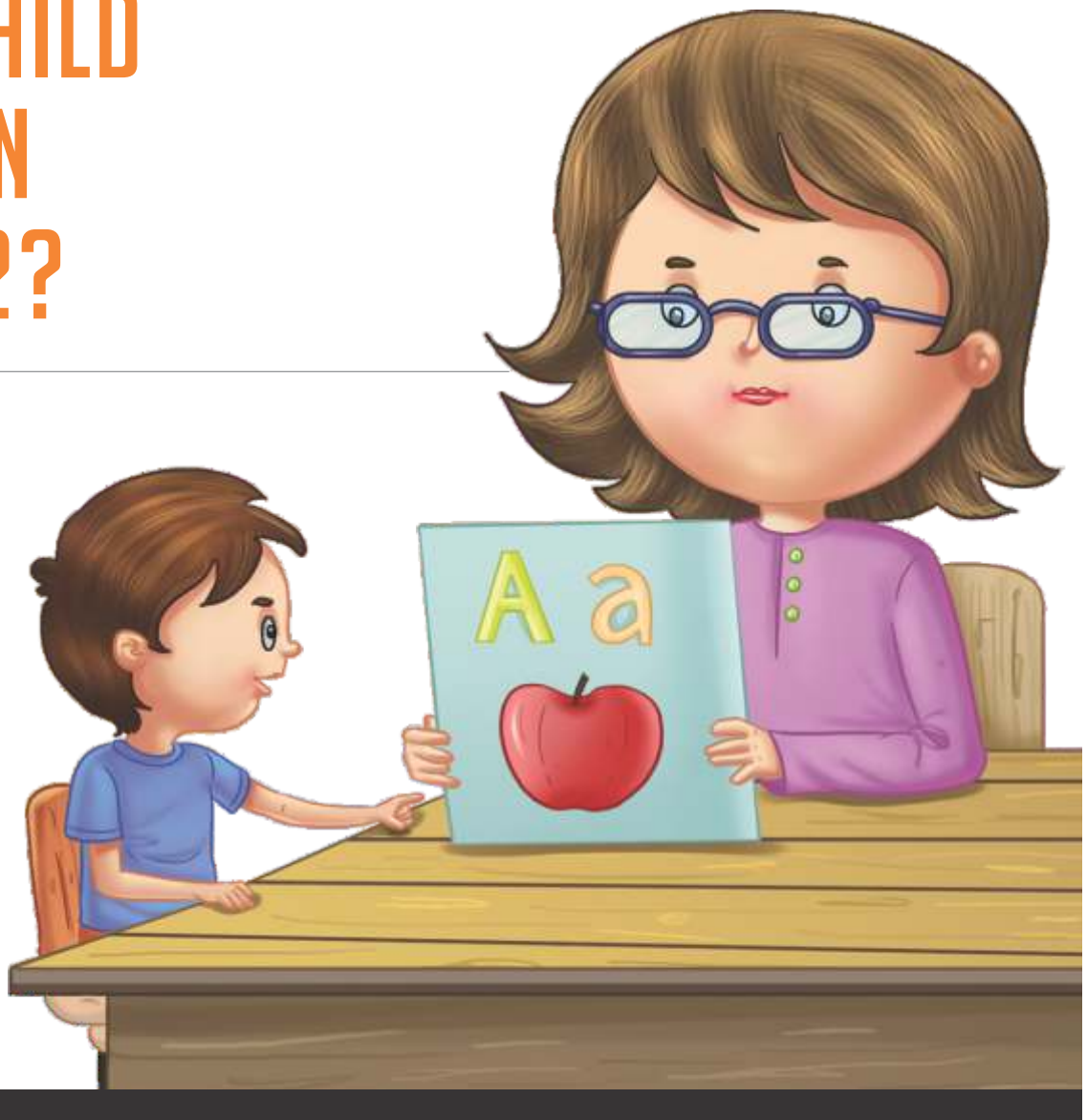
<p>Through interactions, organised activities and purposeful discussions in the curriculum, children explore and experiment with their environment to add to their knowledge, learn new skills and practise the familiar ones.</p> <p>At this stage, children’s intellectual abilities expand greatly.</p>	AND THEY GROW FAST!	They learn to imagine.
		They learn how to question, think and connect with ideas.
		Their language abilities grow.
		They learn how to express their feelings.
		They learn how to be with other people.

Parents are their children’s first and most important teachers and play a central role in the lives of their children. When children are in Grade 2, parents and teachers form a partnership to support their learning at home and school, respectively. In Grade 2, the values and beliefs of the home are acknowledged, and the cultural diversity of families is used as a resource for learning.



WHAT DOES YOUR CHILD LEARN IN GRADE 2?

Each grade has a syllabus. This is what students learn in each subject area. Teachers use the curriculum to help your child learn.



ENGLISH ►

The curriculum provides students with ample opportunities to build and improve all the skills of language: listening, speaking, reading and writing. Students also learn to efficiently use the various skills that help them comprehend texts of different genres. These skills include recalling, locating details, extending texts, describing characters, making connections and relating to prior knowledge. They get multiple occasions to share feelings and present ideas, which not only improve their speaking and listening skills, but also boost their confidence. They also learn to use grammatical functions to make their speech and writing lucid.

हिंदी ▶

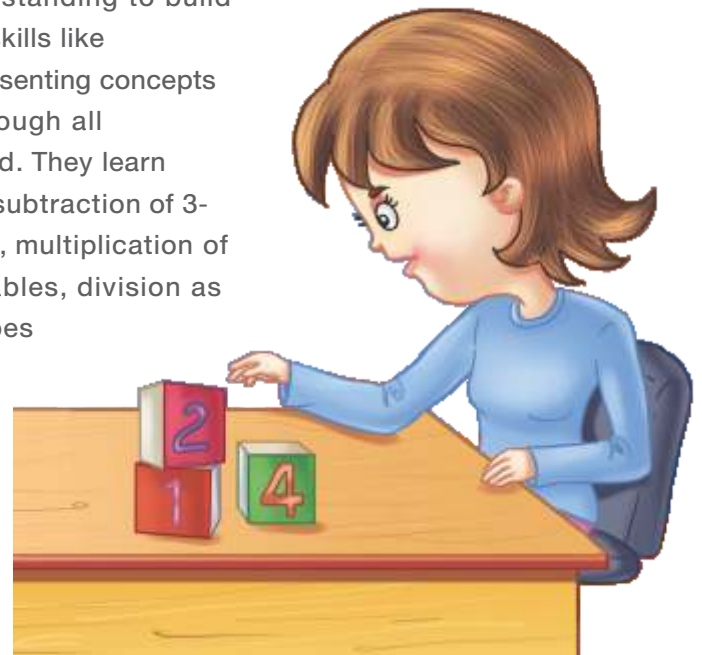
बच्चों को अपने भाषाई कौशल को विकसित करने के भरपूर अवसर दिए गए हैं। वे अपने विचार, अनुभव, भावना व जानकारी विभिन्न माध्यमों जैसे बातचीत कर, चित्र बनाकर, लिखकर व अभिनय आदि के द्वारा अभिव्यक्त करते हैं। बच्चे विभिन्न विधाओं जैसे कहानियाँ, कविताएँ, गीत, पहेलियाँ, तथ्य आदि पढ़ते हैं। पढ़ने के ये अवसर उनमें पढ़ने के प्रति रुचि पैदा करते हैं। बच्चे पढ़ने/सुनने से पूर्व, दौरान व पढ़ने के बाद अनुमान लगाते हैं, जानकारी छाँटते हैं व अपने विचार देते हैं। यह प्रक्रिया बच्चों में पाठ की बेहतर समझ बनाने में मदद करती है। बच्चे विभिन्न बातें, कहानियाँ व कविताएँ सुनते हैं व उन पर अपनी प्रतिक्रिया देते हैं।



भाषा में शब्दावली के विकास हेतु वे विभिन्न अवधारणाओं को सीखते हैं जैसे—समान तुक वाले शब्द, संज्ञा, विलोम शब्द, काम वाले शब्द, एक—अनेक शब्द, लिंग शब्द, समानार्थी शब्द व अनेक शब्दों के लिए एक शब्द। वे इनका प्रयोग लेखन व अपनी बातचीत में करते हैं। बच्चे वर्तनी व लेखन में सहायक विभिन्न अवधारणाओं की समझ बनाते हैं, जैसे—द्वित्व व्यंजन, संयुक्ताक्षर व प्रश्नचिह्न आदि। वे पोस्टर लेखन, अनुभव लेखन और काल्पनिक लेखन करते हैं।

MATHEMATICS ▶

The curriculum provides various opportunities of learning concepts and skills using concrete materials, pictures and symbols (numbers). Students are encouraged to talk about their experiences and understanding to build mathematical language. A strong emphasis is given on skills like connection building, reasoning, problem solving and representing concepts using various modes. Exposure of estimation runs through all concepts and a foundation for mental arithmetic is laid. They learn numbers up to 999 and their place value, addition and subtraction of 3-digit numbers with regrouping (carry over and borrowing), multiplication of 2-digit numbers with 1-digit number, construction of tables, division as equal sharing, odd and even numbers, patterns in shapes and numbers, 2D and 3D shapes and their basic properties, measurement of length, weight and capacity in standard units, reading clock and calendar, transaction of amounts, collecting data in tables, and reading and representing data in pictographs. Contextual word problems related to the major concepts are also included in the curriculum.



PROJECT BASED LEARNING (PBL)▶

Project Based Learning uses projects which integrate concepts and skills from various subjects like EVS, Mathematics, English, Hindi, Visual Arts and TechField. These projects make learning relevant and useful to children by establishing connection to life outside the classroom. It helps them understand the world around them. These projects emerge from children's immediate surroundings and are organised considering their cognitive development and social needs. Projects included in this grade are I Love My Family, Water, Travel and Seasons.



TECHFIELD▶



Students learn about Input and Output Devices and categorise the different parts of computers accordingly. They explore Windows and understand desktop, icons, files and folders. They are introduced to MS Paint to further explore their creative skills. Later in the session, they learn a new word processing software – WordPad 2007 in which they learn to create a document by applying various font styles, font size and text color. They format text, insert pictures and use list styles in WordPad.

HOW DO TEACHERS ASSESS STUDENTS' WORK?



TEACHERS ASSESS STUDENTS' WORK IN MANY WAYS



OBSERVATION OF STUDENTS' ENGAGEMENT AND RECORDING ANECDOTES IN CLASSROOM



STUDENTS' CLASSROOM WORK



HOMEWORK AND ASSIGNMENTS



UNIT-END ASSESSMENT THROUGH RECORDS OF STUDENTS' RESPONSE IN CLASSROOM, WRITTEN WORK AND TAIL MODULES

WHAT CAN YOU DO TO HELP YOUR CHILD LEARN BETTER?



CONNECT TO THEIR WORLD

Take initiative to learn about what your child is currently learning at the school. Spend time making friends with your child, and becoming part of his/her world. It is not enough to know what the child is doing at school. As a parent, you need to know what the child thinks and feels about the experiences he/she is going through in the school. Celebrate and encourage your child's efforts.



TALK WITH CHILDREN

Talking with children about their experiences motivates them to learn!



Here are some questions that you could use:

How was your day at the school?

Was there anything new and interesting in the school today?

What did you learn today?

Can you teach that to me?

BE A RESOURCE

Students conduct first-hand research, may need to make observations when travelling on a family vacation, or 'interview' you or others on a certain topic. Act as a resource **ONLY** when your child needs one.

At this stage, facilitate a routine of reading, writing or doing any learning activity at a particular time during the day. Include eating and sleeping on time. Share what you read and encourage him/her to read. Help your child take decisions by offering reasonable choices. Include him/her in everyday activities and help him/her take responsibility of small tasks.



TRUST THE TEACHING

We are continuously learning from various new researches and practices from around the world so that the school can give your child the very best of learning environments.



We are there for you all the time. Just remember that our goals, yours and the school's, are the same—to nurture the genius in your child.

BE IN TOUCH WITH WHAT IS HAPPENING IN SCHOOL

Attend all parent-teacher interaction meetings. These include PBL culminations in every term, term-end student report meetings, class-wise parent meetings, etc.

Read every circular and diary note that is given to your child.

Keep checking the school website for any updated information or to download worksheets and practice assignments for your child after the unit has been taught.

There may be an ambiguity at times about what your child is doing in the school. Don't panic.

Call up the class teacher and seek clarity.

In case of queries or concerns, contact the class teacher and share your concerns. If it's still unresolved, email at the school's official email id.





GATEWAY INTERNATIONAL SCHOOL

SESSION: 2023-24



ANNUAL FLOWCHART

SUBJECT: ENGLISH

CLASS: II

MONTH	COURSE BOOK		VOCABULARY			GRAMMAR	WRITING SKILLS	COMPREHENSION	ACTIVITY	WORDSWORTH
	PROSE	POETRY	FROM THE CHAPTER	SOUND WORDS / RHYMING WORDS	FROM GRAMMAR	PARTS OF SPEECH	(Paragraph Writing / Picture Composition / Poetry Composition / Story Weaving / Paragraph Writing / Informal Writing / Application)	(Unseen Passage)		
APRIL	Recap of Previous Grade The Belly Button, Chhuk- Chhuk	Friendship, The Little Rubber Duck	New Words & Word Meanings Making new words from the given word	Rhyming words	Antonyms & Synonyms, Punctuations	Nouns (Common & Proper)	Picture Composition, 'Frame Sentences	Reading Card , Unseen Passage	<u>Flash Cards Activity</u> - Students will separate proper and common nouns from the given flash cards.	
MAY	Silly Billy Her Mom's Birthday	Onion Rings When Ffreddie had Spaghetti	New Words & Word Meanings Making new words from the given word		Opposites Genders	Conjunctions (and/or/but/be cause)	Picture Composition, 'Frame Sentences Comparing things and writing about them,	Reading Card, Unseen Passage	<u>"Slap it- Game"</u> The class would be divided in two groups. Teacher would write the conjunctions on the board and call one student from each group. The teacher would speak a sentence without conjunction. The first student to slap the correct conjunction gets a point for their group.	Session -1, 2

JULY	A Dream The Magic Show	Flying So High	Word Meanings		One-Many (-s, -es, exceptions)	(Position Words) Preposition	Draw your imagination and describe it in 4-5 sentences.	Unseen Passage	<u>Ticking Game:</u> Students would pass an object around the classroom . A piece of music is played. When the music stops, the student holding the object has to complete the chalange. Teacher would place or point towards an object and ask the position of the given object in relation to the other object.	Session -3,4
AUGUST	Lilies Go to Chillies The Baby Wolf		New Words & Word Meanings	Rhyming words	One -Many (- ies, -ves), Opposites, Genders	Pronouns	Creative Writing	Unseen Passage	<u>Make a Pronoun Flower:</u> Name of various male female, animals and things on the petals (like - mother, aunt, father , family, monkey, pencil, pen etc). Three circles on which HE, SHE and IT is written would be given to the students and they would be asked to paste the petals on the relevant circle.	Session -5,6
SEPTEMBER	Monkey's Wish	My Reading Buddy	New Words & Word Meanings Making new words from the given word		Use of is/am/are Cause & Effect	Action Words	Frame Sentences, Creative Writing	Unseen Passage	<u>Pronouns House:</u> Students will arrange the given pronouns in is/am/are cup and will frame entences on it.	
OCTOBER	Come, Let us Play, Jane On A Plane (Listening Module), When Eddie Met Freddie (Listening Module)				Use of was /were		Frame Sentences, Finding Solution for a problem, Listening to the sound and describing them	Unseen Passage	Students will arrange the given pronouns in was / were cup and will frame sentence on it.	Session -7,8
NOVEMBER	Vincer Viper		New Words & Word Meanings		Use of has / had	Adjectives			Students will arrange the given pronouns in has /have cup and will frame sentence on it. <u>Noun Showdown:</u> The class would be divided into two or more teams. A noun would be written or shown as an image. Teams have a minute to write down as many adjectives as they can. Teams get a point for every adjective that that is appropriate.	Session -9,10

DECEMBER		Nutty Squirrel			a/an		Adding suitable adjectives and reframing the poem	Unseen Passage	Magical Bag: Children would be asked to take out the things from the bag and keep it in the proper basket (a/an)	Session -11
JANUARY										Session - 12,13
FEBRUARY	REVISION									



GATEWAY INTERNATIONAL SCHOOL

SESSION: 2023-24



ANNUAL FLOWCHART

SUBJECT: HINDI

CLASS: II

MONTH	COURSE BOOK		VOCABULARY			GRAMMAR	WRITING SKILLS	COMPREHENSION	ACTIVITY
	PROSE	POETRY	FROM THE CHAPTER	SOUND WORDS / RHYMING WORDS	FROM GRAMMAR	PARTS OF SPEECH	(Paragraph Writing / Picture Composition / Poetry Composition / Story Weaving / Paragraph Writing / Informal Writing / Application)	(Unseen Passage)	
APRIL		चूँ -चूँ करती आई चिड़िया (कविता)		--	--		चित्र वर्णन ,रचनात्मक लेख		विडिओ द्वारा कविता वाचन
		रसोई में भगदड़ (कविता)		तुकांत शब्द	--	--	चूल्हा (ज्ञानकारी) ,रचनात्मक लेख	--	--
	भाषा							--	--
	वर्ण							--	फ्लैश कार्ड द्वारा
	नाम वाले शब्द (संज्ञा)		--	--	--	संज्ञा		अपठित गद्यांश	--
MAY	गुप्त अतिथि (औपचारिक)		--	--	--	संज्ञा (दोहराई)	--	--	--
		पेट में हुड़दंग (कविता)	--	--	शुद्ध-अशुद्ध शब्द व वाक्य	--	--	--	--
	खिचड़ी कहानी (औपचारिक)	-	--	--		सर्वनाम	--	--	--
		अनेक चिड़िया (कविता)		--	वचन	--	चित्रात्मक लेख	--	विडिओ द्वारा कविता वाचन व वचन

JULY	कबूतर और जाल (औपचारिक)		--	--	--	क्रिया		अपठित गद्यांश	कक्षा में अभिनय के माध्यम से तथा विभिन्न क्रियाकलापों द्वारा
		मेढक मामा, बंदर नाचा (कविता)		तुकांत शब्द (दोहराई)	विलोम शब्द		--	--	विडिओ द्वारा तथा फ्लैश कार्ड द्वारा
	बंदर और राक्षस (केवल पढ़ने के लिए)			शब्द भंडार , तुकांत शब्द (दोहराई)	वचन ,अव्यय शब्द	--	--	चित्रात्मक लेख	कार्यपत्रिका द्वारा
AUGUST	चिंकू चूहा कहानी(औपचारिक)	-		गिनती(1-10)	लिंग		--	अपठित गद्यांश	
	बिल्ली रानी की चालाकी (कहानी- औपचारिक)			--	शुद्ध-अशुद्ध शब्द व वाक्य ,लिंग (दोहराई)	--	--	--	नाटक , फ्लैश कार्ड द्वारा
	अनोखा दरवाजा (केवल पढ़ने के लिए)		--	--	विराम चिन्ह	--	अपठित गद्यांश	--	--
		बारिश (कविता)		तुकांत शब्द (दोहराई)	--	--	--	--	--
SEPTEMBER	तमन्ना की छतरी (केवल पढ़ने के लिए)			--	वचन	--	--	--	--
	कहानी कब खत्म होगी ?(केवल पढ़ने के लिए)		--	--	संयुक्ताक्षर ,शुद्ध - अशुद्ध	--	चित्रात्मक लेख	अपठित गद्यांश	फ्लैश कार्ड द्वारा
	विलोम शब्द			--	विलोम शब्द (दोहराई)	--	--	--	--
	फराह का गुब्बारा कहानी(औपचारिक)		--		विशेषण (विस्तार पूर्वक)	--	कहानी लेखन		कक्षा में किसी एक वस्तु के माध्यम से विशेषण की जानकारी
	गिल्ली -डंडा (कविता)				विलोम, लिंग (दोहराई)	--	संदेश लेखन	अपठित गद्यांश	--

OCTOBER	चक्कर (केवल पढ़ने के लिए)	--	--	--	--	--	--	--	--
	शब्दों की दुनिया	द्वित्व व्यंजन	--	--	--	--	अपठित गद्यांश	--	--
	कल्प वृक्ष (केवल पढ़ने के लिए)		--	--	संज्ञा (दोहराई)	--	संदेश लेखन	--	नाटक
NOVEMBER	जादुई चिराग (औपचारिक)	--	--	--	अनेक शब्दों के लिए एक शब्द	--	चित्रात्मक लेख	अपठित गद्यांश	--
	जादुई सपना (कविता)		--	--	शुद्ध -अशुद्ध शब्द व वाक्य (दोहराई), अनेक शब्दों के लिए एक शब्द (दोहराई)	--	--	--	--
	पेड़ की चाह (केवल पढ़ने के लिए)		--	--	शुद्ध -अशुद्ध शब्द (दोहराई)	--	रचनात्मक लेख		--
	विद्यालय (कविता)	--	--	--	--	--	रचनात्मक लेख		--
DECEMBER	जंगल में पाठशाला (औपचारिक)	--	--	--	लिंग, वचन, विलोम, द्वित्व व्यंजन, तुकांत (दोहराई)	--		अपठित गद्यांश	--
	अज्ञान के फूल (केवल पढ़ने के लिए)		--	--	तुक्ता शब्द (ज और ज में अंतर), समानार्थी शब्द	--	रचनात्मक लेख		--
	पापा लिख दो एक किताब (कविता)		--	तुकांत शब्द	शुद्ध -अशुद्ध शब्द (दोहराई), विलोम, लिंग, वचन, समानार्थी शब्द (दोहराई)	--		अपठित गद्यांश	--
	दोस्ती (औपचारिक)		--	--	क्रिया, विशेषण, समानार्थी शब्द, लिंग, विलोम	--	चित्रात्मक लेख		--

GATEWAY INTERNATIONAL SCHOOL
SESSION: 2023-24



ANNUAL FLOWCHART

SUBJECT: MATHEMATICS

CLASS: II

MONTH	UNIT/TOPIC	SUB-TOPIC	TABLES	ACTIVITIES
APRIL	Recap of Previous Grade Ordinal Numbers Numbers Till 999	Ordinal Numbers - till 10th Counting 0 - 100 Counting Blocks Number Names 1- 20 What comes after/before/between Put the sign Expanded and Standard Form	--	1.Activity with live objects to tell the position of the objects, students etc.
MAY	Data Handling Numbers Till 999	Counting 101- 250 Number Names 21 - 40 Concept of Tens & Ones Comparing Numbers Greatest/Smallest Numbers Mental Maths	--	1.Counting with Kidney Beans 2.Numbers on cups to find out the greatest and smallest numbers.
JULY	Even and Odd Numbers Addition	Properties of Addition Addition without regrouping	2	1. Dice Activity for adding the numbers.
AUGUST	Addition Numbers Till 999	Addition with Regrouping Word Problems Forming Numbers Counting 251- 400 Ascending /Descending Order Mental Maths	3, 4	1. Arranging Blocks as per the order given.
SEPTEMBER	Subtraction Numbers Till 999	Subtraction without regrouping Babk Counting - 50 - 0 Counting 401 - 700 Number Names 41 - 60	5	1. Smash Some Play - Dough, Kids will smash and subtract

OCTOBER	Patterns Division Time	Identifying and creating patterns Understanding as Equal Sharing and Grouping Revising Days & Months Reading a Calendar Reading Time	6, 7	1.Sorting Gems in Eggtray 2. Reading Calendar
NOVEMBER	Numbers Till 999 Measurement	Missing Numbers Skip counting by 2's, 3's ,5's Length & Weight	8	1. Measuring object with different measuring units 2. Word Detective - to find out the details mentioned in packaging
DECEMBER	Shapes Measurement	Basic Shapes Capacity	9, 10	--
JANUARY	Money Multiplication	Knowing Our Currency Multiplication with two digits	--	--
FEBRUARY	Revision	--	--	--



GATEWAY INTERNATIONAL SCHOOL

SESSION: 2023-24



ANNUAL FLOWCHART

SUBJECT: Ev.S/PBL

CLASS: II

MONTH	UNIT/TOPIC	SUB-TOPIC	ACTIVITIES
APRIL	I Love My Family	Hug O'War - Poem Recitation Good Night, Anu Kitty's Kite	1. Reading with one of the family members 2. Carpet Time Activity - to discuss hobbies
MAY	I Love My Family	Helping Mummy Drive - Poem Recitation Types of Families Composition of Families	1. Card Making Activity to say thank you 2. Picnic Time
JULY	I Love My Family	Extended Family Tammak Tum Our Family - Poem Recitation Picture Graph	1. Family Tree 2. Family Album with little description
AUGUST	Water	Where am I ? - Poem Recitation Sources of Water Different Uses of Water Fun With Water	1. Blow Painting Activity
SEPTEMBER	Water	Need of Water Water Water Everywhere - Poem Recitation Properties of Water Water in the Wild - Reading & Discussion Dirty Water - Causes and Effect	1.Sink & Float Activity 2.Mix and Don't Mix Activity 3. Poster - Save Water
OCTOBER	Travel	Riding My Bike - Poem Recitation Places Near By Planning For Travel Riya's Excitement Riya's Experience Our Visit To Mumbai	1. I talk Session - Kids will speak about usage of water 2. A Visit To Railway Station

NOVEMBER	Travel ... Seasons	Cost of Ticket Ticket Reading Pooraney Samay Mai Yatayat k Saadhan A Day in Winter	1. Show and Tell Activity - My Favourite Transport
DECEMBER	Seasons	Close to Nature - Poem & Spring Seasons Summer Season - Garmi Ka Jaadu Enjoy Yourself! It's Raining Autumn Season - The Beautiful Leaf	1.Spring Season Flower 2.Creating A Branch - Craft Activity 3.Group Discussion
JANUARY	Seasons	The Season's Call Magic of Seasons	--
FEBRUARY	Revision - Season & Travel		--